CURRICULUM VITAE

Sallie Grant DeGolia, MD. MPH
Department of Psychiatry and Behavioral Sciences
Stanford University School of Medicine
401 Quarry Road
Stanford, CA 94305

Phone: 650-723-9061 Fax: 650-724-3144

Professional Experience

June 2006 – Present **Associate Director of Residency Training, Department of Psychiatry**, Stanford University, School of Medicine. Involved in all levels of residency program (involving 5 sites) management, development (curriculum/rotations), recruitment, teaching, mentoring, evaluation and remediation.

Oct 2013 – present **Director, Evaluation Clinic,** Department of Psychiatry, Stanford University, School of Medicine. Manage referrals , staffing issues & faculty development within the Evaluation Clinic, a combined assessment and brief treatment clinic. Anticipate development of resident and medical student rotations with a focus on development of teaching skills for residents.

2009 – Sept 2013 **Director, General Clinic**, Department of Psychiatry, Stanford University, School of Medicine. Manage referrals , staffing issues & faculty development within the General Clinic, a combined treatment clinic.

Oct. 2003 - Present **Clinical Associate Professor, Department of Psychiatry,** Stanford University, School of Medical, Stanford, CA. Provide weekend attending coverage on in-patient psychiatric wards at Stanford Hospital. Part-time attending in Stanford Outpatient Psychiatric Clinics.

July 2000- Sept 2002 **Private Practice**, Welch Road, Palo Alto. Provided psychopharmacologic care to adults with emphasis on Mood Disorders.

July 1996 – July 2001 **Staff Physician, Department of Psychiatry**, Stanford University Medical Center, Stanford, CA. Perform consultations, evaluations and follow-up in Bipolar Disorder and Psychopharmacology Clinics. Supervise residents in both clinics.

July 1995- June 96 **Chief Resident,** Department of Psychiatry, Stanford University. Responsible for annual retreat, Grand Rounds, resident educational conferences and all other residency issues. Developed & implemented educational programs including Inpatient Journal Club, Resident Speaker's Bureau, first annual workshops on *Handling the Violent Patient* and *Diagnosis & Treatment of Sexual Disorders.*

July 1993 - June 1996 **Residency, Psychiatry,** Stanford University Medical Center, Stanford, CA.

June 1992 - June 1993 **Internship, Medicine,** Santa Clara Valley Medical Center, San Jose, CA.

1987 - 1988 **Consultant,** United Nations Fund for Population Activities, New York City
Prepared independent evaluations of UNFPA-funded, interregional and country family planning programs.

Education

March – December 2012	**Certification from the Levenson Institute for Training (LIFT).** Received certification in integrative, focused Time-limited Dynamic Psychotherapy.	
September 2010	**Basic Science Teaching Facilitator Training.** Stanford Faculty Development Center, Stanford. One week, full-time facilitator-training program in teaching & facilitation skills associated with the delivery of a "How to Teach" core curriculum targeting basic scientists utilizing & reformulating the CT training.	
Oct 2008	**Clinical Teaching Facilitator Training.** Stanford Faculty Development Center, Stanford. One month, full-time facilitator-training program in teaching & facilitation skills associated with the delivery of a "How to Teach" core curriculum targeting medical professionals.	
Sept 1988 - June 1992	**Stanford University School of Medicine**	M.D. - 1992
Sept 1985 - June 1987	**Columbia University General Studies** Completed pre-medical requirements	
Sept 1984 - Oct 1986	**Columbia University School of Public Health** Population/Family Health with focus on Maternal/Child Health	M.P.H. - 1986
Sept 1978 - Apr 1979	**L'Institut d'Etudes de Science Politique** Paris, France. French and European Politics	Credit towards B.A.
Sept 1975 - Mar 1980	**Stanford University** Political Science; completed course work in French Studies.	B.A. - 1980

Honors/Awards

January 2014	**Teacher's Award.** Winner of the American Psychoanalytic Association's Education Department's 2014 Psychoanalytic and Psychodynamic Teacher's Academy. Attended annual meeting in NYC.
June 2013- ongoing	**Mentor.** Invited to be on GME Mentorship subcommittee to help mentor new program directors within Stanford's School of Medicine.
June 2013	**Nominated for Kaiser Teaching Award.** Stanford School of Medicine.
October 2013	**First Prize Poster.** Association of Academic Psychiatry Poster Award Annual Meeting . *See Job Satisfaction Among Associate Training Directors in Psychiatry: A Bimodal Distribution poster below.*
October 2013	**Third Prize Poster.** Association of Academic Psychiatry Poster Award Annual Meeting. *See Developmental Process Group Program: A Multi-factorial Approach to Learning poster below.*
1996	**Resident of the Year.** Pfiser-sponsored Award given by Department of Psychiatry, Stanford University
1996	**Ginsberg-AADPRT/Charter Fellow** Acknowledges excellence & accomplishments of outstanding residents interested in education & teaching.

1985 - 1986 **Graduate Research Assistant Fellowship**
Columbia University School of Public Health
New York State Health Department appointment

Educational Grants:

Dec 2013 – Aug 2014 **Innovation in Teaching and Researching Online and Blended Courses Grant. $25,000.** Developing and implementing a Flipped Classroom with Team-based Learning for PGY II Psychopathology/Psychopharmacology 9-month Course.

Fall 2012-August 2013 **Pfizer Grant of $10,000.** Developed & implementing Supervision Symposium to target broad-base of supervisors with intent of enhancing resident competency and therefore impact patient outcome. Guest speaker: Priyanthy Weerasekera, MD, M.Ed, FRCPC.

Research Experience

2013 – ongoing **Global Health Opportunitites among Psychiatry Residency Programs: A Survey of United States Psychiatry Residency Program Directors, 2013.** PI: Craig L. Katz, Department of Psychiatry and Medical Education, Mount Sinai School of Medicine. Co-collaborators: Rachel Winer, PGY II, Stanford Adult Psychiary Program; Sallie DeGolia. Mentored PGY II resident who developed a survey to assess global mental health opportunities and best practices among psychiatry residency programs in the U.S. Survey distributed via American Association of Directors of Psychiatric Residency Training (AADPRT) in January 2014. IRB approved.

2012-ongoing **Flipped Classroom/TBL Project.** Developed, implemented and now evaluating the integration of a flipped classroom combined with Team Based Learning methods within a previously, traditionally taught PGY II Psychopharm/psychopathology 9-month course in the Department of Psychiatry. VPOL funded. Based on outcome studies, will attempt to duplicate in other coursework within Psychiatry Residency program. Collaborators: Terry Ketter, MD; Susanne Lee, Research Assistant. IRB not required (per IRB).

2012 – ongoing **Feasibility & Pilot Study of the UT Southwestern Virtue Inventory for Clinician Excellence.** Multicenter study intends to field-test the UT Southwestern Virtue Inventory for Clinician Excellence (UTSW-VICE) as a rating instrument for various psychiatric clinician moral and intellectual virtues. The purposes of the field testing are (1) to acquire psychometric reliability and validation data for the instrument in a cohort of approximately 150 psychiatry resident trainees; (2) identify feasibility issues in use of the instrument by faculty raters; (3) develop pilot normative scoring data for this instrument and population of subjects. Site director in collaboration with UT Southwestern – Dallas & Austin and Columbia University. IRB approved.

2007-9 **Associate Training Director Project.** Surveyed all Assistant and Associated Training Directors nationally to better understand job statisfaction, demographics and professional activies of ATDs. Helped develop survey tool, code and analyze data and edit manuscript. *Academic Psychiatry*.2012; 36 (5): 391-394.

June 1996-Sept 1997 **Bipolar Affective Disorders Clinic.** Department of Psychiatry, Stanford University. Performed clinical drug trials with bipolar patients.

June - Aug 1989 **Research Assistant,** Department of Medicine, Stanford University
Interviewed elderly patients regarding their explanatory models of illness under supervision of Dr. William Fowkes.

1986-1988 **Lab Technician,** College of Physicians & Surgeons, Ob/Gyn Dept., Columbia University Project involved expression of mouse homeo box-containing genes during testicular development under supervision of Dr. Debra J. Wolgemuth.

1986 **Graduate Research Assistant,** Columbia University College of P&S/SPH/NYS Health: Assessment of Prenatal Nutrition Services in New York State

1985 **Graduate Research Assistant,** Columbia University College of Physicians & Surgeons/School of Public Health/Medical & Health Research Association/New York City: Needs Assessment of Genetic Service Delivery in New York City

Teaching Experience

Fall 2013 – ongoing **Peer Mentorship.** In process of developing a peer mentorship group for Clinical Educators in Department of Psychiatry, Stanford.

Fall 2013 – Ongoing **Cultural, Public & Global Health.** Co-director of course along with Drs. Bandstra & Adelsheim. Developing & implementing first 6-month course for PGY IIIs. Particular facilitator of Public & Global Health component.

July 2013 – Ongoing **TLDP Supervisor**. Provide supervision to PGY IV residents in TLDP.

Fall 2013 **Interviewing Workshop.** Provide two 2-hour workshops on Interviewing techniques to PGY Is within Essentials of Psychiatry Course.

Summer 2013 **PGY II Clinical Teaching Course.** Teach an educational framework with mini-lectures, video analysis, role-playing as well as a series of microteaching exercises to PGY IIs.

July 2013 – ongoing **PGY III Advanced Outpatient Psychopharmacology Course.** Co-Director of PGY III course involving a mix between interactive lecture format and case studies.

2010-present **Mentorship**. Provide mentorship particularly to Outpatient Chief on weekly basis regarding chief issues, personal and professional goals.

June 2010 – present **Careers in Medicine, Stanford University.** Panel participant in elective course offered to Stanford undergraduates each June. Present issues related to work-life balance.

July 2012- present **PGY I Essentials of Psychiatry Course.** Co-director & instructor in year-long PGY I didactic course covering emergency psychiatry, therapeutic alliance, clinical interviewing and key modules involving psychiatric assessment, diagnosis , treatment & systems-based practice. Modules include mood, psychosis, substance, PTSD, and Consult Liaison. Teach 3-hour, interactive interview workshop.

July 2012-present **PGY II Introduction to Dynamic Psychotherapy Course**. Director for 9-month PGY II course.

August-Sept 2011 **VA Psychiatry Faculty Clinical Teaching Course.** 6-week, 2hour seminars focused on teaching faculty the use of an educational framework to improve teaching.

Winter 2011 -Present	**Individual Psychotherapy Consultation Group Supervisor**. Currently supervisor and Co-leader of IPC Consultation Group for PGY II residents to reinforce PGY II didactics via use of resident dynamic psychotherapy cases. 2011-12 worked with PGY III residents.
Summer-Fall 2009 – December 2011	**PGY I Clinical Interviewing Course.** Director & Co-instructor of 6-month weekly course on clinical interviewing. Comprised of didactics, direct observations, & video-taped resident interviews with feedback sessions.
2007 – present	**PGY II Psychopharm/path Co-Course Director**. Co-Direct course and provide seminar on *Psychological Aspects of Psychopharmacologic Treatment.*
Spring 2009	**Psychiatry Faculty Clinical Teaching Course.** 8-week, 2hour seminars focused on teaching faculty the use of an educational framework to improve teaching.
2007-present	**Mentorship**. Provide mentorship to a variety of residents at varying time intervals regarding personal and professional goals.
Fall 1997	**Interview Leader,** Psychiatry 201. Stanford Medical School. First year medical student interview/history-taking course.
1995-1997	**Discussion Group Leader,** Psychiatry 211. Stanford Medical School. Pre-clinical medical student course: Introduction to Clinical Psychiatry.
1995-1996	**Lecturer,** Psychiatry 300A. Stanford Medical School. Didactics for core medical student clerkship. Lectured on DSMIV, MSE, Psychiatric History, Affective & Anxiety Disorders, Psychopharmacology & ECT.
Fall 1995 -June 1996	**Coordinator Inpatient Journal Club,** Stanford University Hospital. Developed and coordinated Journal Club for all Psychiatric inpatient residents.
Summer 1995	**Chief Resident Course, Department** of Psychiatry, Stanford University. Coordinator and lecturer of Emergency Psychiatry course for PGYII Psychiatry Residents.
Summer 1995	**Lecturer, PGY II Interviewing Course,** Department of Psychiatry, Stanford University. Lecture on Psychiatric Case Formulation.
1989	**Teaching Assistant,** Stanford University School of Medicine. Course: *Psychosocial Aspects of Medical Illness.* Course Director: David Speigel, MD

<u>Special Clinical Experience</u>

March 2012 & ongoing	**Time-Limited Dynamic Psychotherapy.** Certified 2012. Supervise PGY IV residents in TLDP.
July 1996 – July 2001	**Bipolar & Psychopharmacology Clinics, Staff Physician, Department of Psychiatry**, Stanford University Medical Center, Stanford, CA. Perform consultations, evaluations and follow-up in Bipolar Disorder and Psychopharmacology Clinics.
Spring -Fall1995	**Co-leader, Menopause Support Group,** Department of Psychiatry, Stanford University Co-led first support groups for peri-menopausal women.

Presentations:

Jan 28, 2014 **Co-Presenter** with Charles Prober, MD, Senior Associate Dean, Medical Education. Post-doc Academic Chat Series on *Blended Learning - What's all the Hype About?*

Oct 10, 2013 **Faculty panel participant.** Faculty panel for online and blended learning hosted by the Vice Provost of Online Learning and the Graduate School of Education. CERES Learning Hall, Stanford University.

Workshops:

Mentoring 101: Helping our Residents Succeed. Leader: **S. DeGolia**; Co-presenters: M. Arbuckle & A. Brenner. Educated faculty via mini-lectures, pair-share & group breakouts on basic elements of mentorship & how to avoid pitfalls of mentoring and to identify and strategize overcoming barriers to developing a mentorship program in their institution. Association of Academic Psychiatry Annual Meeting , Portland, OR. October 2014. *Submitted.*

Faculty Development Supervision Workshop. Co Leaders: S. DeGolia (Stanford) & Priyanthy Weerasakera (McMasters University). AAP Annual Meeting, Portland, OR. October 2014. *Submitted.*

The Disciplinary Process: What Every New Program Director Needs to Know. Leader: A.Bentman (Institute of Living). Presenters**: S. DeGolia** (Stanford), A. Schwartz (Emory), and D. Spitz (UChicago). AADPRT Annual Meeting, Tucson, AZ, March 2014.

Strategic Planning for Psychotherapy Curricula in the Era of Milestones, Duty Hour Restrictions, and the Affordable Care Act. Co-Leaders: Glenda Wrenn, MD, **Sallie DeGolia, MD, MPH**, Roy Steinhouse, FAPA, MD, Deirdre Evans-Cosby, MD, Jessica Kovach, MD

Early Career Educators Workshop: How to Win Friends, Influence People & Herd Cats. Co-leaders: **S. DeGolia, MD,** MPH, M. Arbuckle, MD, PhD, A. Brenner, MD, A. Simon, MD. AADPRT Annual Meeting Tucson, AZ, March 2014.

Developing Effective Feedback Skills to Enhance Resident Development. **S. DeGolia, MD, MPH** & S. Joshi, MD, FAAP. Stanford Department of Radiation Oncology. December 17, 2013.

Developing Effective Feedback Skills to Enhance Resident Development. **S. DeGolia, MD, MPH** & S. Joshi, MD, FAAP. Stanford Department of Pathology. November 2013. Dept. of Anesthesiology, Pain & Perioperative Medicine

Improving learning outcomes and resident perceptions: the science and craft of milestone-specific feedback. Presenters: Kim Walker, PhD, **S. DeGolia, MD, MPH,** S. Joshi, MD, FAAP, P. Tanaka, PhD. ACGME for 2014 ACGME Annual Educational Conference.

Developing Effective Feedback Skills to Enhance Resident Development. **S. DeGolia, MD, MPH** & S. Joshi, MD, FAAP. Stanford Department of Pathology. June 6, 2013.

Stanford Resident Clinical Teaching Workshops. Two, full-day workshops for Stanford Residents in all disciplines focused on teaching the use of an educational framework to improve teaching. Co-taught with Drs. K. Skeff, P.Pompei & G. Stratos. July 18 & 19, 2013

Developing Effective Feedback Skills to Enhance Resident Development. **S. DeGolia, MD, MPH** & S. Joshi, MD, FAAP. Stanford Department of Anesthesia. May 2013.

Mentoring 101: Helping our Residents Succeed. Leader: **S. DeGolia**; Co-presenters: M. Arbuckle & A. Brenner. Educated faculty via mini-lectures, pair-share & group breakouts on basic elements of mentorship & how to avoid pitfalls

of mentoring and to identify and strategize overcoming barriers to developing a mentorship program in their institution. Association of Academic Psychiatry Annual Meeting Charleston, SC October 2013.

Clinical Teaching ROS: An Educational Framework. Leader: **S. DeGolia**. Educated faculty via mini-lectures and small-group breakouts about the key components of the educational process and offer an educational framework to self-assess their own teaching experiences in an attempt to improve teaching. Association of Academic Psychiatry Annual Meeting Charleston, SC October 2013.

Developing Effective Feedback Skills to Enhance Resident Development. **S. DeGolia, MD, MPH** & S. Joshi, MD, FAAP. Stanford Department of Anesthesia. May 2013.

Faculty Supervision CME Workshop. Developed & currently implementing Supervision Workshop for Stanford-associated faculty and senior residents based on Pfizer grant received. April 13, 2013. LKS, Stanford University.

Creating Career Milestones and Mentoring for Success. Leader: **S. DeGolia, MD, MPH.** Co-presenters: M.Arbuckle, MD, PhD, A. Brenner, MD. AADPRT Annual Meeting Fort Lauderdale, Florida March 2013. *Accepted.*

The Disciplinary Process: What Every New Program Director Needs to Know. Leader: A.Bentman (Institute of Living). Presenters**: S. DeGolia** (Stanford), A. Schwartz (Emory), and D. Spitz (UChicago). AADPRT Annual Meeting, Fort Lauderdale, Florida, March 2013. *Accepted.*

Developing Effective Feedback Skills to Enhance Resident Development. **S. DeGolia, MD, MPH** & S. Joshi, MD, FAAP. Stanford Department of Pediatric Urology. March 2013.

Developing Effective Feedback Skills to Enhance Resident Development. **S. DeGolia, MD, MPH** & S. Joshi, MD, FAAP. Stanford Department of Pediatric Surgery. December 2012.

American College of Physicians Chief Residents' Leadership Training Workshop. **S. DeGolia** (Stanford), M. Molla (UCDavis), B. Sharpe (UCSF). Full-day workshop for Chief Residents in Medicine on teaching the use of an educational framework to improve teaching. American College of Physicians, Northern California Chapter November 2012.

Stanford CME Faculty Clinical Teaching Workshop. Full-day workshop for Stanford CME faculty of all disciplines focused on teaching the use of an educational framework to improve teaching. April 5 & June 15, 2012

Negotiation as a Learnable Skill. Leader: A. Brenner, MD; Co-presenters: M. Arbuckle, MD, PhD, **S. DeGolia, MD,** MPH. AADPRT Annual Meeting San Diego, CA, March 2012

Making a Difference: Developing Effective Feedback Skills to Enhance Resident Development. Co-Leaders: **S. DeGolia** (Stanford), A. Schwartz (Emory). Presenters: A. Bentman (Institute of Living) and Deborah Spitz (UChicago). AADPRT Annual Meeting San Diego, CA, March 2012

ACP Chief Residents' Clinical Teaching Workshop. Full-day workshop for Chief Residents in Medicine on teaching the use of an educational framework to improve teaching. American College of Physicians, Northern California Chapter November 2011.

Developing Effective Feedback Skills to Enhance Resident Development. **S. DeGolia, MD, MPH** & S. Joshi, MD, FAAP. Stanford Graduate Medical Education Monthly Program Director Meeting. September 2011.

Making a Difference: Developing Effective Feedback Skills to Enhance Resident Development. Leader**: S. DeGolia** (Stanford). Presenters: A. Schwartz (Emory), A. Bentman (Institute of Living) and D. Spitz (UChicago). AADPRT Annual Meeting Austin, Tx, March 2011

The Disciplinary Process: What Every New Program Director Needs to Know. Co-Leaders: A. Bentman (Institute of Living), A. Schwartz (Emory), Presenters: **S. DeGolia** (Stanford) and D. Spitz (UChicago). AADPRT Annual Meeting Austin, Tx, March 2011

Moving from Inspiration to Action: Crucial Practical Skills for Early Career Educators. Co-leaders: M. Arbuckle, MD, PhD, A. Brenner, MD, **S. DeGolia**, MD, MPH, K. Martínez, MD, MSc. Emphasis on ATD survey results, Developing Career Goals, Time Management Strategies & Mentorshop & Networking. AADPRT Annual Meeting Austin, Tx, March 2011

Stanford Clinical Educators Clinical Teaching Workshops. Two, full-day workshops for Stanford Clinical Educator faculty in all disciplines focused on teaching the use of an educational framework to improve teaching. February 2011

Stanford Resident Clinical Teaching Workshops. Two, full-day workshops for Stanford Residents in all disciplines focused on teaching the use of an educational framework to improve teaching. Co-taught with Drs. K. Skeff, P.Pompei & G. Stratos. Annually in July 2009-2013

The Disciplinary Process: What Every New Program Director Needs to Know. Co-Leaders: A. Bentman (Institute of Living), A. Schwartz (Emory), Presenters**: S. DeGolia** (Stanford), and D. Spitz (UChicago). AADPRT Annual Meeting, Orlando, Florida, March 2010

Moving from Inspiration to Action: Crucial Practical Skills for Early Career Educators. Co-Leaders: M. Arbuckle, MD, PhD, A. Brenner, MD, **S. DeGolia,** MD, MPH, K. Martínez, MD, MSc. Emphasis on ATD survey results, Developing Career Goals, Time Management Strategies & Mentorshop & Networking. AADPRT Annual Meeting Orlando, Florida, March 2010.

The Disciplinary Process: What Every New Program Director Needs to Know. Co-Leaders: A. Bentman (Institute of Living), A. Schwartz (Emory), Presenters**: S. DeGolia** (Stanford), W. McDonald (Emory), and D. Spitz (UChicago). AADPRT Annual Meeting, Tuscon, Az 2009.

Assistant/Associate Residency Training Directors in Psychiatry: Guiding Principles for Successful ATD Positions. M. Arbuckle, A. Brenner, S. DeGolia, K. Esposito . AADPRT Annual Meeting Tuscon, Az March 2009.

Assistant/Associate Residency Training Directors in Psychiatry: Guiding Principles for Successful ATD Positions. M. Arbuckle, A. Brenner, S. DeGolia, K. Esposito, C. Pouncey. AADPRT Annual Meeting New Orleans, LA March 2008.

Posters:

Integrate, Educate, Elevate: Raising the Bar for Supervision. **DeGolia S**, Weerasekera P. Submitted to AADPRT Annual Meeting March 2014.

A Psychotherapy Observation Tool: A Method to Increase Direct Observation and Enhance Supervision. DeGolia S, Piaget G, Sanborn K, Dore J. Submitted to AADPRT Annual Meeting March 2014.

Job Satisfaction Among Associate Training Directors in Psychiatry: A Bimodal Distribution. Arbuckle MR, **DeGolia S,** Esposito K, Miller D, Weinberg M, Brenner A. Association of Academic Psychiatry Annual Meeting October 2012. *Awarded first prize.*

Developmental Process Group Program: A Multi-factorial Approach to Learning. ***DeGolia, S,*** *Forte, C, Sanborn, K, L. Kroeker Marnell, M,.* Reviewed survey data across four classes of residents involved in a developmental process group approach. Association of Academic Psychiatry Annual Meeting, October 2012. *Awarded 3rd prize.*

Teaching to Teach: Implementation of a Workshop to Improve Resident Supervision and Teaching Skills. Sugarbaker R, Bandstra BS, Corriveau C, Gebis E, **DeGolia S,** Hayward C. Poster at the American Association of Directors of Psychiatric

Residency Training Annual Meeting, San Diego, CA, March 2012.

Rotation-Specific Workgroups: Faculty and Residents Working Together to Improve Clinical Education. Bandstra BS, Sugarbaker R, Skiles K, **DeGolia S,** Hayward C. Poster at the Association for Academic Psychiatry Annual Meeting, Scottsdale, AZ, September 2011.

Psychotherapy Observation Tool: Progressing Towards Competency. **DeGolia, S.** Reviewed the formative efforts that went into developing an evaluation tool to review resident psychotherapy sessions as well as the initial feedback from residents & supervisors involved in the program. Presented at AADPRT Annual Meeting, New Orleans 2008.

Abstracts

Winsberg ME, **DeGolia SG**, Strong CM, Ketter TA: Divalproex in medication-naive bipolar II depression. 150th Annual Meeting of the American Psychiatric Association, San Diego, May 17-22, 1997. Abstract NR113 Page 97.

Ketter TA, Winsberg ME, **DeGolia SG**, Dunai M, Tate DL, Strong CM: Bupropion plus SSRI combination therapy in treatment-resistant bipolar depression. Second International Conference on Bipolar Disorder, Pittsburgh, June 19-21, 1997. Abstract. Page 95.

Ketter TA, Winsberg ME, Dunai M, **DeGolia SG**, Tate DL, Strong CM: Developing a lithium to divalproex switch algorithm in bipolar disorder patients. 151st Annual Meeting of the American Psychiatric Association. Toronto, May 30 - June 4, 1998. Abstract.

Publications

DeGolia S, Weerasekera P. *Faculty Development in Evidence-based Supervision: Preliminary results and future directions.* Submitted to *Academic Psychiatry* in January 2014.

Arbuckle MR, **DeGolia S,** Esposito K, Miller D, Weinberg M, Brenner A: Job Satisfaction Among Associate Training Directors in Psychiatry: A Bimodal Distribution. Academic Psychiatry, Mar 2013; 37(2);129-130.

Achievement and Fulfillment in Academic Medicine: A Comprehensive Guide. Chapter: How to Give an Effective Lecture by **S. DeGolia.** Ed: Laura Weiss Roberts, MD, MA. Springer. 2013

Arbuckle MR, **DeGolia S,** Esposito K, Miller D, Weinberg M, Brenner A: Associate Residency Training Directors in Psychiatry: Demographics, Professional Activities and Job-Satisfaction. Academic Psychiatry, Sept 2012; 36 (5): 391-394.

Winsberg ME, **DeGolia SG**, Strong CM, Ketter TA: Divalproex in medication-naïve and mood stabilizer naive bipolar II depression. J Affective Disord. 2001 Dec;67(1-3);207-12.

Ketter, T.A., Winsberg, M.E., **DeGolia, S.**G., Dunai, M., Tate, D.L., Strong, C.M. Olanzapine and negative symptoms. Journal of Clinical Psychiatry. 1998;59(10): 537-537 (letter)

Ketter TA, Winsberg ME, **DeGolia SG**, Dunai M, Tate DL, Strong CM: Rapid efficacy of olanzapine augmentation in nonpsychotic bipolar mixed states. J Clin Psychiatry 1998;59(2);83-85.

Schatzberg, A.F., DeBattista, C., **DeGolia, S.** Valproate in the treatment of agitation associated with depression. Psychiatric Annals. 1996;26 (7 SUPPL.)

Paper presented at 1987 American Public Health Association Meeting: Cross, A., Duke, S., Kenny, M., **& DeGolia, S**. *Instruments for Quantitative Assessment of Prenatal Nutrition Care Services.*

Memberships & Committees

October 2013 – present Member, Clinical Educators Promotions Committee, Department of Psychiatry, Stanford School of Medicine.

Oct 2013 – present Associate Chair, **Education Leadership Committee**, Department of Psychiatry, Stanford School of Medicine.

June 2013-present GMEC Mentorship Subcommittee. Mentor to new program directors within Stanford Medical School Departments.

Winter 2011- present **Education Leadership Committee**, Department of Psychiatry, Stanford Medical School. Member

2011-present **Reviewer**, Academic Psychiatry

2005-present **American Association of Directors of Psychiatric Residency Training (AADPRT)**

2012-	Co-Chair, Associate Training Director Group
2010 - present	California Representative
2010- 2011	RRC Taskforce Member
2009 - present	Co-lead ATD Breakout Groups for New Program Directors

2011- present **Association of Academic Psychiatry**

2005- present **Residency Program**

Resident Education Committee
Residency Selection Committee
Clinical Competency Committee (Fall 2011 – present)
Psychotherapy Committee (Winter 2011 – present), Chair
Curriculum Committee (Winter 2011 – present)
Psychotherapy Review Committee (2008-2009), Chair
Goals & Objectives Committee (2007). Chair
Residency Evaluation Committee (1995- 1999), Chair of Subcommittee for PGYIVs
Supervision and Advisory Committee (1995-1996)
Committee for Group Therapy(1995-1996)
Residency Education Committee (1995-1996)
Residency Curriculum Committee (1995-1996)
Residency Safety Committee (1995-1996)
Residency Selection Committee (1995-1996)

1996- present **Stanford Department of Psychiatry**

1996- present	**Medical Staff**
1997-8	Secretary, **Medical Staff**
1995-1996	**Voluntary Clinical Faculty Committee**
1995-96	SUH Operations Improvement Committee

1994 – Present **American Psychiatric Association**

Other

Language: French (Moderate conversation/written), Spanish (basic)

American Board of Psychiatry & Neurology Certifications:

2009 Maintenance of Certification, Psychiatry

2000 American Board of Psychiatry & Neurology *Updated 1.28.14*